

Unit	Topic	Lesson	Objectives			
Unit 1:	nit 1: Health and Wellness Basics					
	Personal Health and Wellness					
		Health a	nd Wellness			
			Describe the six dimensions of health			
			Differentiate between health and wellness			
			Analyze how influences such as heredity, environment, and culture impact health			
		A Health	y Lifestyle			
			Describe how changes in lifestyle have affected health, wellness, and disease			
			Identify controllable and uncontrollable health risk factors and the behaviors that can cause them			
			Describe how individuals can address health problems and endorse health advocacy through education			
	Persona	l Health Ski	lls			
		Decision	Making			
			Analyze influences on people's decisions and describe the consequences of decision making			
			List the steps in the decision making process			
			Recommend the steps a person can take to address consequences caused by poor decision making			
		Setting H	lealthy Goals			
			Differentiate between long-term goals and short-term goals			
			Identify guidelines that should be followed when setting goals			
			Develop an action plan to achieve a personal goal			
		Personal	Care			
			Identify strategies for personal care and hygiene that promote health			
			Describe personal strategies for minimizing potential harm from exposure to the Sun			
			Analyze the importance of sleep hygiene for overall health			
	Consum	er Health				
		Making (	Consumer Choices			
			Describe factors that influence consumer decisions about health products, procedures, and information			
			Analyze health messages delivered through advertisements in the media			
			Explore the ways in which technology affects the accessibility and reliability of healthcare information			
		Choosing	Health Services			
			Describe health care services that are available in the community and how they relate to disease prevention and health			
			promotion			
			Evaluate health and fitness professionals			
			Analyze the cost and accessibility of heath services for all people			

Created 8/25/810 Page 1 of 10



Unit	Topic	Lesson	Objectives
		Dealing v	vith Consumer Issues
		•	List and describe common health-related and fitness-related fallacies
			Identify government agencies, consumer groups, and business organizations in the community and world that advocate for
			consumer rights
			Explain methods for addressing critical health issues that result from fraud
	Safety a	nd Environr	mental Health
	·	Making V	Vise Personal-Safety Decisions
			Develop strategies for preventing injuries at work and home
			Discuss how climate and environmental conditions can influence the safety of recreational activities
			Discuss the importance of safety precautions while engaging in water-based activities
		First Aid	
			Defend the importance of learning first aid for responding to accidental injuries
			List the steps for responding to life-threatening emergencies and administering CPR
			Examine strategies for responding to common injuries
		Environn	nental Health
			Describe issues related to air quality and its effects on health
			Examine how various types of pollution impact local communities and the world
			Critique strategies developed and approved by environmental protection agencies for protecting the environment
Unit 2:		<b>Emotional</b>	
	Achievir		nd Emotional Health
		Evaluatin	g Mental and Emotional Health
			Identify characteristics of good mental and emotional health
			Describe how mental and emotional health fit into the stages of Maslow's hierarchy of needs
			Explain how personality influences a person's overall mental and emotional health
		Managin	g Emotions
			Define and identify common emotions
			Compare and contrast positive and negative methods for managing emotions
			Describe the impact of emotions on overall health
		Developi	ng Positive Self Esteem
			Differentiate between high and low self-esteem
			Identify factors that influence self-esteem
			List strategies for improving self-esteem

Created 8/25/810 Page 2 of 10



Unit	Topic	Lesson	Objectives
	Mental,	Emotional,	and Stress-Related Problems
		Mental H	lealth Disorders
			Name various types of mental health disorders
			Summarize the causes of mental health disorders
			Identify types of treatment and resources available for mental health disorders
		Anxiety,	Depression and Suicide
			Identify strategies for coping with the symptoms of anxiety
			Identify strategies for coping with the symptoms of depression
			List the warning signs of suicide and determine strategies for preventing suicide
		Stress an	d Health
			Explain common sources of stress
			Describe how people react to stress physically, emotionally, and behaviorally
			Recognize the relationship between stress and disease
		Coping w	vith Stress
			Develop healthy behaviors that help reduce stress
			Describe positive and negative strategies for coping with stress
Jnit 3:		Social Healt	
	Skills fo	r Healthy Re	elationships
		Commun	ication
			Describe the communication process and effective and ineffective communication
			Differentiate between passive, assertive, and aggressive communication styles
			Develop speaking, listening, and nonverbal communication skills necessary for building healthy relationships
		Conflict I	Management
			Identify the causes of conflict
			Recognize factors that influence conflict resolution
			Demonstrate an understanding of conflict resolution strategies
		Respond	ing to Violence and Abuse
			Identify strategies for remaining safe at home and in the community
			Identify the causes and influences of various types of violence
			Describe how sources of conflict, violence, and abuse can be minimized

Created 8/25/810 Page 3 of 10



Unit	Topic	Lesson	Objectives		
	Family and Peer Relationships				
	Family Relationships				
			Describe the importance of families and strategies for having health family relationships		
			Examine how changes and challenges in the family impact health and wellness		
			Develop strategies for preventing, avoiding, and treating abuse and violence within the family		
		Healthy F	riendships		
			Recognize different types of peer relationships and their effects on health		
			List strategies for forming, building and strengthening healthy friendships		
			Discuss resolutions for common difficulties that affect friendships		
		Peer Pres	ssure and Refusal Skills		
			Differentiate between positive and negative peer pressure		
			Identify causes of peer pressure and describe situations in which peer pressure is common		
			Discuss the refusal skills needed to make responsible decisions under pressure		
		Dating Re	elationships		
			List characteristics of a healthy and safe dating relationship		
			Describe the pressures of a teen relationship		
			Summarize the possible consequences of sexual activity for teens		
Unit 4:	Nutrition a	nd Physical	Activity		
	Fitness				
		Physical A	Activity Benefits		
			Summarize the benefits of participating in regular physical activity		
			Identify ways physical activity helps lower the risk for disease		
			Describe how much physical activity is recommended for developing health and fitness		
		Physical I	Fitness Attitudes		
			Identify why physical fitness is an important health factor in the United States		
			Recognize attitudes that positively and negatively influence physical fitness and discuss the benefits of having a positive		
			attitude		
		Your Fitn	ess Plan		
			Explain the steps for putting together a successful personal fitness program		
			Describe strategies that can help maintain a fitness program over the long term		
			Tailor a fitness program to accommodate different life stages		

Created 8/25/810 Page 4 of 10



Unit	Topic	Lesson	Objectives		
	Food and Nutrition				
	Food and Health				
			Analyze the relationship between nutrition, health, and wellness		
			Describe the functions of the six basic nutrients in maintaining health		
			Recall common nutrition terminology		
		Nutrition	al Needs		
			Assess nutritional needs based on dietary guidelines and the Food Guide Pyramid		
			Formulate healthy meal plans and snacks as part of a balanced diet		
			Describe how nutritional needs change throughout the lifespan		
		Guideline	es for Healthy Eating		
			Analyze the information on food labels and apply it to make better food choices		
			Analyze the conditions that lead to the spread of common foodborne illnesses		
			Recognize common myths regarding nutrition		
	Body Co	mposition			
		Healthy E	Body Composition		
			Define body composition and describe the importance of body fat		
			Describe genetic, physiological, and lifestyle factors that influence body composition		
			Identify health-related problems associated with abnormal percentages of body fat		
		Determin	ning and Controlling Body Composition		
			Describe methods for determining body composition, including Body Mass Index		
			Apply the exercise principles to controlling body composition		
			Analyze additional strategies for achieving or maintaining a healthy body composition		
		Diets			
			Differentiate between multiple meanings of diet		
			Identify additional harmful diets and weight-loss strategies and their effects on the body		
			Describe common dietary restrictions and trends		
		Body Ima	age and Eating Disorders		
			Discuss the relationship between body image and eating disorders, including the influence of the media on body image		
			List the symptoms and health dangers of the most common eating disorders		
			Develop a methodology for improving body image		

Created 8/25/810 Page 5 of 10



Unit	Topic	Lesson	Objectives		
Unit 5:	Unit 5: Growth and Development				
	The Human Body				
		The Skel	etal, Muscular, and Nervous Systems		
			Describe the structures and proper care of the of the skeletal system		
			Summarize the muscular system, including the functions, types of muscles, and problems associated with the system		
			Describe the structures of the nervous system and identify injuries and diseases the affect the nervous system		
		The Card	liovascular and Respiratory Systems		
			Describe the functions and structures of the cardiovascular system		
			Describe the functions and structures of the respiratory system		
			Describe proper care of the cardiovascular and respiratory systems to avoid disease		
		The Dige	estive and Urinary Systems		
			Describe the functions and structures of the digestive system		
			Describe the functions and structures of the urinary system		
			Describe proper care of the digestive and urinary systems to avoid disease and problems that can occur in the urinary and		
			digestive systems		
		The Endo	ocrine and Reproductive Systems		
			Describe the functions and structures of the endocrine system		
			Identify the names and functions of the parts of the female reproductive system		
			Identify the names and functions of the parts of the male reproductive system		
	Prenata		ent and Birth		
		Abstinen	nce and Contraceptives		
			Evaluate commonly used contraceptive methods, including abstinence, for effectiveness in preventing pregnancy		
			List the advantages of abstinence, including social and emotional benefits		
			Discuss refusal skills and avoidance techniques for avoiding sexual activity		
		Pregnand			
			Summarize how human life begins from conception through the stages of development		
			Explain the importance of proper prenatal care and nutrition during pregnancy		
			Describe the stages of labor		
		Heredity	and Genetics		
			Describe heredity and genetics and their role in human development		
			Identify common hereditary disorders		
			Analyze genetic testing and research and describe their impact on the health of people with hereditary disorders		

Created 8/25/810 Page 6 of 10



Unit	Topic	Lesson	Objectives	
	Adolesc	escence and Adulthood		
		Adolescence		
			Compare the physical changes that occur in boys and girls during adolescence	
			Describe the mental and emotional changes that occur during adolescence	
			Describe social changes experienced during adolescence	
		Adulthoo	od & Marriage	
			Describe the changes that occur from young adulthood to older adulthood	
			Identify characteristics of successful marriages and challenges married teens may face	
			Explain the responsibilities of parenthood, including how parents can promote a healthy family	
		Grieving	and Loss	
			Identify different kinds of loss and their effects	
			List the stages of the grieving process and how people react during each stage	
			Identify resources and methods that help a person cope with grief	
Unit 6:	Tobacco, A	Icohol, and	Drugs	
	Tobacco	)		
		Using To	bacco	
			Describe the harmful substances in tobacco and tobacco smoke	
			Identify factors that contribute to tobacco use	
			Summarize the effects of tobacco use on family, finances and society	
		Dangers	of Tobacco	
			Summarize the short-term and long-term health risks associated with tobacco use	
			Describe the harmful effects of secondhand smoke, and the effects of tobacco on fetuses, infants and young children	
			Examine laws, policies, and practices that help prevent tobacco-related disease	
		Choosing	g a Tobacco-Free Life	
			Describe strategies, community resources and supports that make quitting smoking easier	
			Describe the benefits of a tobacco-free lifestyle	
			Develop strategies for refusing tobacco products	
	Alcohol			
		Using Ald	cohol	
			Define alcohol and identify serving size and legal amounts	
			Identify factors that influence decisions about alcohol use	
			Examine the negative consequences of alcohol use	

Created 8/25/810 Page 7 of 10



Unit	Topic	Lesson	Objectives
		Alcohol a	and the Body
		•	Describe the short-term and long-term effects of alcohol use on the body
			Describe the harmful effects of alcohol on a developing fetus
			Describe alcoholism and its harmful affects on families and society
		Choosing	g an Alcohol-Free Life
			Summarize treatment options for overcoming alcoholism
			Identify organizations involved in educating people about the dangers of alcohol
			Develop strategies for refusing alcohol
	Medicin	es and Illeg	al Drugs
		Drugs as	Medicine
			Describe the role of medicine in health promotion, disease prevention, and possible complications that may arise from taking
			them
			Differentiate between prescription and over-the-counter medicines
			List laws, policies, and practices that relate to the safe use of medicine
		Illegal Dr	
			Differentiate between legal and illegal drugs
			Describe why and how illegal drugs are abused
			Identify commonly abused illegal drugs and their effects
		Drug Use	Risks
			Describe drug abuse and examine the health risks and consequences involved in using drugs
			Describe how drug abuse affects the decision making process
			Identify the ways that drug use and abuse negatively affect families, friends, communities, and society
		Choosing	g a Drug-Free Life
			Describe schools and community strategies for preventing the use of drugs and other addictive substances
			List treatment options for drug-related addictions and alternatives to drug and substance abuse
			Develop strategies for refusing illegal drugs
Unit 7: [		nd Disorders	
	Commu	nicable Dise	
		Defining	Communicable Diseases
			Identify the types of pathogens that cause communicable diseases
			Describe ways in which communicable diseases are spread
			Name common treatments for communicable diseases

Created 8/25/810 Page 8 of 10



Unit	Topic	Lesson	Objectives
		Preventir	ng Communicable Diseases
		•	Examine the ways the body protects itself against invading pathogens
			List ways to care for the immune system and prevent the spread of diseases
			Identify community resources available to help treat and prevent the spread of communicable diseases
		Common	Communicable Diseases
			Explain the causes, transmission, and treatment of common bacterial and viral diseases
			Explain the causes, transmission, and treatment of common fungal, protozoan, and parasitic diseases
			Determine how medical technology has affected the health status of the world
	Sexually	<b>Transmitte</b>	d Infections
		Risks of S	Sexually Transmitted Infections
			Describe the prevalence of sexually transmitted infections and identify why teenagers are particularly at risk for being
			infected
			Describe how STIs are spread from one person to another and how to prevent the spread of STIs
			Examine the responsibilities of people who think they may be infected with an STI
		Common	Sexually Transmitted Infections
			Describe the transmission, symptoms, and treatment for common STIs
			List examples of ways in which STIs can damage a person's health, including the effects on a fetus
			Examine public health policies and practices regarding the prevention and treatment of STIs
		Understa	inding HIV and AIDS
			Describe how HIV infects and destroys the immune system
			Identify behaviors known to transmit HIV, and behaviors that do not transmit HIV
			Describe the process of getting tested for HIV and the treatment for HIV infections and AIDS
		Living wi	th HIV and AIDS
			Analyze the HIV/AIDS pandemic and strategies for improving the current global status
			Describe the challenges of a person living with HIV/AIDS
			Relate risk behaviors to the transmission of HIV and describe methods to prevent transmission
	Noncom	nmunicable	Diseases and Disabilities
		Cardiova	scular Diseases
			Describe common types of cardiovascular disease
			Summarize how one's lifestyle can contribute to cardiovascular disease
			List ways to identify, treat, and prevent cardiovascular disease

Created 8/25/810 Page 9 of 10



Unit	Topic	Lesson	Objectives
		Cancer	
			Describe the causes and types of cancer
			Explain methods for treating cancer and recognize the importance of early detection
			Identify behaviors that put an individual at risk for developing cancer
		Common	Noncommunicable Diseases
			Describe noncommunicable diseases and the causes of noncommunicable diseases
			List common hereditary diseases, immune disorders, and autoimmune diseases and methods for coping with them
			Differentiate between the types of diabetes and their causes
		Disabilitie	es
			Define disability and describe mental and physical disabilities
			Examine the challenges individuals with disabilities face
			Describe laws and policies designed to accommodate individuals with disabilities

Created 8/25/810 Page 10 of 10